*Interpret NeSA and MAP results since Fall 2010 retreat

*Examine district NeSA and MAP results and draw conclusions.
*Monitor Goal Progress of 80% proficiency by class/subject area (Reading: Vocab &
     Comp., Math, Writing, Science, Social Studies).


1. Happy New Year! Sharing first-semester successes

2. School Improvement Goals for Reading (vocabulary & Comp) and technology
• "All students will improve in the areas of reading comprehension and vocabulary."--
questions to answer:
Did all students improve per NESA and/or MAPS data?
Did we have at least 80% of our students proficient? For NESA, proficiency is a minimum scale
score as stated in reports. MAPS proficiency can be determined by students falling within
appropriate **RIT** range.
• "Students will increase use of technology to enhance learning throughout the
curriculum." Mr. Kuncl's walk-through observations, teacher self-evaluation

## Preparing to Analyze NeSA Data
NeSA Interpretive Guide (hard copies available)
Read pages 1-3 (background info regarding NeSA)
Examine NeSA student and district data using information

Individual Student Report
School Student Roster
School Reading Indicator Summary
School Performance Level Summary
District Reading Indicator Summary
District Performance Level Summary
District Report of School Performance
Group discussion:
What questions emerged as you read this NESA overview?
Which report(s} will be most helpful to you as a teacher? Why? District?

LUNCH

Afternoon Session 1 :00-3:00

## School Improvement Visit 2012-13 school year
Overview of Standards for Accreditation

** Formation of School Improvement Committees--each staff member must sign up for 1 of the
5 Standards to help gather evidence to post to school's SIP webpage

**Crisis Team/School Safety Team Reorganization Meeting--Previous members & new

Document during district discussion:

*What indicators had the highest performance? What might account for this? What additional information do we need?

*What indicators had the lowest performance? What might account for this? What additional information do we need?

*What overall percentage of students across the district are below standards, meeting standards, and exceeding standards? What does this tell us a district?

*What questions do you have about the NeSA data? What questions do you have regarding your observations?

Each Group records two observations based on their data-one strength and one opportunity for growth.

After collecting the above data-what observations are there for us as a district?

Are there implications for professional development? Are there other implications?

What questions emerged from our data retreat that we need to address/find answers?

Work in small groups/pairs to critically analyze district NeSA data (refer to NeSA Interpretive Guide as needed)

Large Group Discussion (strengths, opportunities, implications)