

***Preparing for
Cedar Rapids Public School
School Improvement
External Visit 2012-13***

*Plan to be better
tomorrow than today, but
don't plan to be finished.*

--Carol Ann Tomlinson

The 5 Standards of Continuous Improvement....

Purpose and Direction--

Governance & Leadership

Teaching & Assessing for Learning

Resources & Support Systems

Using Results for Continuous Improvement

Standard 1--"The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning."

Indicators:

1.1--The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success.

1.2--The school leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills.

Standard 2--"The school operates under governance and leadership that promote and support student performance and school effectiveness."

Indicators:

2.1--The governing body establishes policies and supports practices that ensure effective administration of the school.

2.2--The governing body operates reasonably and functions effectively.

2.3--The governing body ensures that the school leadership has the autonomy to meet goals for achievement and instruction and to manage day-to-day.

Standard 2.....continued.....

2.4--Leadership and staff foster a culture consistent with the school's purpose and direction.

2.5--Leadership engages stakeholders effectively in support of the school's purpose and direction

2.6--Leadership and staff supervision and evaluation processes result in improved professional practice and student success.

Standard 3--"The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Indicators:

There are 12 indicators for this standard which focus upon continuous improvement, alignment, collaboration, and equity

Impact of teacher on student achievement after 2 years (Marzano, 2007)

Average school--Average teacher	50th %
Least Effective school-Least Effective Teacher	3rd %
Most Effective school-Least Effective Teacher	37th %
Least Effective school-Most Effective Teacher	63rd %
Most Effective school-Most Effective Teacher	96th %
Most Effective school-Average Teacher	78th %

"The single most influential component of an effective school is the individual teachers within that school."

Standard 4--The School has resources and provides services that support its purpose and direction to ensure success for all students.

Indicators:

4.1 Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program.

4.2 Instructional time, material resources, and fiscal resources are sufficient to support the purpose and direction of the school.

4.3 The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.

Standard 4.....continued.....

4.4 Students and school personnel use a range of media and information resources to support the school's educational programs.

4.5 The technology infrastructure supports the school's teaching, learning, and operational needs.

4.6 The school provides support services to meet the physical, social, and emotional needs of the student population being served.

4.7 The school provides services that support the counseling, assessment, referral, educational, and career planning needs of all students.

Standard 5--The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

Indicators: The school establishes and maintains a clearly defined and comprehensive student assessment system.

- National norm-referenced assessments
- State assessments
- Local assessments--based upon clearly defined performance measures that yield valid and reliable results

Diagnostic Review--Measure--Report--Analyze