

Cedar Rapids Public Schools

2011-2012 SCHOOL CULTURE / CLIMATE SURVEY

The Cedar Rapids Public Schools, as a part of its school improvement plan, would like to survey students, staff and parents concerning their opinions on the school's learning climate. Your help in completing and returning the following questionnaire is appreciated.

We received 66 surveys back from our Community.

PLEASE CIRCLE YOUR ANSWER

		Rating				
		Lowest	to		Highest	
1.	I feel our school is a safe environment for students We received a rating of 4.3	1	2	3	4	5
2.	The school building is kept clean, neat, and in good repair. We received a rating of 4.3	1	2	3	4	5
3.	The school grounds are neat and attractive. We received a rating of 3.9	1	2	3	4	5
4.	The administrators in this school communicate effectively. We received a rating of 3.4	1	2	3	4	5
5.	The administrators in this school are visible and approachable. We received a rating of 3.7	1	2	3	4	5
6.	The administrators in this school promote student achievement. We received a rating of 3.9	1	2	3	4	5
7.	The administrators do what is best for our students. We received a rating of 3.7	1	2	3	4	5
8.	The teachers in this school are very approachable. We received a rating of 4.2	1	2	3	4	5
9.	Teachers show good communication skills. We received a rating of 4.1	1	2	3	4	5
10.	Teachers communicate immediately if there is a problem. We received a rating of 3.8	1	2	3	4	5
11.	Teachers help me understand their expectations of our students. We received a rating of 4.0	1	2	3	4	5
12.	Teachers understand, care, and meet the needs of each student. We received a rating of 4.0	1	2	3	4	5
13.	The Teachers do what is best for our students. We received a rating of 4.1	1	2	3	4	5
14.	Students appear to respect each other. We received a rating of 3.2	1	2	3	4	5
15.	Students seem to have a sense of belonging in this school. We received a rating of 3.5	1	2	3	4	5
16.	School personnel provides excellent guidance in planning for higher education and for future jobs. We received a rating of 3.6	1	2	3	4	5
17.	If students have problems, there are staff members that they can trust in to attempt to help solve these problems. We received a rating of 3.8	1	2	3	4	5
18.	This school has clear, consistent rules for student behavior. We received a rating of 3.6	1	2	3	4	5
19.	At this school, students are challenged to do their best. We received a rating of 3.9	1	2	3	4	5
20.	I feel overall grading procedures at this school are consistent. We received a rating of 3.9	1	2	3	4	5
	I am satisfied with the education my student is receiving at the Cedar Rapids Public Schools.	Agree 60			Disagree 6	

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IF SELECTED DISAGREE, PLEASE COMMENT:

- Students get through but higher achievers are not challenged. Administration is not hiring teachers with Masters, so college classes are not available. We are falling behind in technology. Good teachers are now leaving.
- I feel that sports is more important and that the emphasis is put more there than academics. My children have complained how classes that they have wanted to take were replaced or removed because of the principal changing their classes with scheduling. I feel our administration isn't physically at the school enough. Also it appears that the school is under staffed!
- Should receive more "high ability" classes/responsibilities. Rules should be enforced more consistently.

Additional Comments (Please feel free to use the back of the paper):

- The bullying at school needs to be handled and stopped!
- Students could use more guidance in applying for appropriate and beneficial scholarships for their choice of majors and schools.
- I am slightly disappointed that I could not find the school calendar or lunch calendar on the website recently (beginning of April). I had not yet received a newsletter and did not know how many days they had off for Easter. (Until the teacher sent home a letter-thankfully.) The newsletters are usually received a few days after the beginning of the month. So more information earlier would be my only request-and if there is a website it should be up to date. (the calendar was for May 2011.)
- Lawn is poor
- I marked disagree on the question about the school grounds being neat and attractive. When school started, there were A LOT of weeds that needed to be dealt with. At this time, there are huge brown dead spots on the lawn. I have seen the school grounds look much better than they have been looking the past couple of years.
- I feel Teachers have gone above and beyond to help Jordan.
- Staff morale needs a boost. I'm sure this could take awhile, but I think with new staff members coming in, maybe we can get some "new attitudes" established in this place. I think that some staff members feel that there have been a lot of changes made with little staff input. But I also understand the necessity of making changes and how reluctant our staff can be. At the same time, I think the staff needs to be more positive in utilizing technology, especially since we are going 1:1.
- As far as principal visibility goes, I think this was definitely a strength in the first part of the year. But it seems as more duties are given to or taken in by the principal, the less visible he becomes.
- Discipline is much better than it was; however, I'm not sure lunch detention should be the main/only consequence.
- Parental involvement is great with some parents, but the vast majority still don't attend most school events. Take, for example, awards night. There wasn't a very good attendance at either the academic, or the athletic banquets. I hope this can somehow be turned around, but I'm not sure how to make this happen.
- I feel the parental involvement is a big concern. Way too many parents feel it is the school's responsibility to raise their children. This shows up in many towns, however. What are some

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ways we can correct this in our town? How can we get parents involved more? We have tried the EPT, however, only a small percent of parents got involved in that.